

**TAC Quarterly Report**  
**Spring 2024**

Report Author:

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June 2024

## TAC Consultants 2023-24

Program Director: Amy Forester

First year TACs:

1. Ian Lim (Physics)
2. Ana Ruiz Alonso Bartol (Linguistics) - overseas for Spring
3. Nicole Korzeniecki (Animal Behavior)
4. Sam Nelson (Musicology)
5. Mark Feng (Ethnomusicology) - overseas for Fall and Winter

Returning TACs:

1. Connor Rosenblatt (Ecology) - *Graduate Student Lead*
2. Daisy Underhill (Philosophy) - *Graduate Student Lead*
3. Julian Haddad (Political Science)
4. Bryan Currinder (Ecology) - *Graduate Student Lead*

### **Summary of Accomplishments**

1. TACs developed and presented three 50-75-minute workshops as part of the Spring 2024 Workshop Series. One new workshop was developed this quarter: The Motivated Student: Inspiring Engagement Across the Quarter by Ian Lim and Nicole Korzeniecki. The TAC program conducted a total of 12 consultations during Spring Quarter 2024.
2. TA Consultants engaged in 60 minute professional development sessions from CEE staff, TAC program director, and TAC PD leads around 1) Know Your Students (Matt Steinwachs), 2) How Hiring Committees Read Diversity Statements (Kim Shauman, Sociology), 3) Networked Leadership and Growing Your Networks.
3. TACs completed spring projects: two asynchronous training videos intended to replace recorded zoom workshops from 2018-2019 in the GradPathways foundations of teaching microbadges. And they created or revised three Just-In-Time-Teaching guides: Syllabus Design for Equity (new JITT), Activating Lectures (revision), and Effective Feedback (revision). TACs reflected that they gained new skills (video production and editing, education literature review) while creating these resources for CEE.
4. TACs held a journal club to discuss “From Equity Talk to Equity Walk” by Tia Brown McNair (in coordination with her visit to campus).
5. A group of TACs (Daisy Underhill, Julian Haddad, Nicole Korzeniecki, and Ana Ruiz Alonso Bartol) and Amy Forester submitted a proposal for the 2024 POD Conference in Chicago.
6. TAC leads and Amy Forester held an information session to recruit graduate students to apply to be TACs in the 2024-2025 academic year (in addition to the two sessions held in Winter quarter). Additionally, TAC leadership (Amy, Connor, and Bryan) reviewed TAC hiring applications, facilitated interviews, and made recommendations for the 2024-2025 TAC cohort. Four new TACs will begin in September 2024: Isabella Cantu (Sociology), Siuoneh Didarloo (Psychology), Ben Eustis-Guthrie (Physics), and Elijah Two Bears (English). GTC will be facilitated by Meredith Carlson (Anthropology) and Devin Romines (Genetics/Genomics).
7. TACs had professional portraits taken at ATS for CEE promotions and their professional portfolios.
8. Michelle Rossi continued to meet with Amy Forester to ease the transition of leadership.

### **Spring 2024 Consultations**

1. The TAC program offered three different types of consultations during Spring 2024, all were remote except teaching observations:
  - Reviews of Statements of Teaching Philosophy (3)
  - Teaching observations (3)

- General consultations (based on a client’s particular needs) (7)
2. General teaching and learning consultations were the most common, followed by teaching observation consultations and reviews of SOTPs.
  3. In total, the TAC program conducted 13 consultations in Spring 2024. This is 43% lower than Spring 2023. Of the 13 consultations, the Program Director conducted 4.

Consultation Type	Spring 2024	Spring 2023	Spring 2022
General Consultation	7	7	4
Mid-quarter Inquiry		2	4
Statement of Teaching Philosophy	3	5	3
Diversity Statement		1	1
Observation	3	2	2
Video Review		1	1
Other		6	1
<b>Total</b>	<b>13</b>	<b>24</b>	<b>16</b>

### Spring 2024 Workshops

Total workshop attendance for the winter quarter workshop series was 47 participants. On average, there were about 16 participants per workshop. Compared to last year’s spring workshop series, total attendance is up 61%. Overall participant numbers were not compared because spring had 3 workshops, whereas Winter had 4. All Spring workshops except Simplifying Course Design were held remotely on Zoom.

Spring 2024 Workshop Series	Date	Facilitators	Registered	Attended
The Motivated Student	4/12/24	Ian and Nicole	17	14
Simplifying Course Design	5/14/24	Sam and Julian	32	19

Syllabus Design for Equity	2/12/24	Daisy and Mark	37	14
<b>Total</b>			<b>86</b>	<b>47</b>

**Training, Professional Development, and Team Building**

Training, professional development and team building continued through Spring 2024. PD led by TAC leads focused on teamwork and team building. Matt Steinwach, CEE staff member and lead of the data analytics team, presented on the Know Your Students dashboard. Kim Shauman, faculty in Sociology, led a session on how hiring committees read diversity statements (an area of her research). Amy Forester, TAC Program Director, led a session on Networked Leadership. Additionally, full length dry runs for all workshops served as PD towards pedagogy & professional development for all TA consultants.

The Program Director met with all returning TA Consultants for 1:1 meetings to debrief the quarter. TACs ended the quarter with food and drink at the TAC end-of-year lunch where new TACs for 2024-2025 were also welcomed.

**Spring Quarter-at-a-Glance**

April 1-5	<b>In-person Grove 1350A Daisy facilitates</b>
	Overview: Winter quarter trends and reflection on consultations and workshops
	Collaborate: workshop group time
April 8-12	<b>In-person Grove 1350A Connor facilitates</b>
	Matt Steinwachs: Know Your Students
	Collaborate: project group time
April 15-19	<b>Zoom</b>
	Student Motivation dry run
	Daisy PD

April 22-26	<b>In-person TLC 3211</b>
	Kim Shauman: Understanding how hiring committees read diversity statements
	Student Motivation debrief
April 29-May 3	<b><u>In-person TLC 3211</u></b>
	Project work
	Amy PD: Networked Leadership
May 6-10	<b>In-person TLC 3211</b>
	Course Design dry run
	Bryan PD
May 13-17	<b>Zoom</b>
	Syllabus for Equity dry run
	Teaching issues roundtable
May 20-24	<b>In-Person TLC 3211</b>
	Connor PD
	Syllabus for Equity debrief
	Professional portraits at ATS
May 27-31	<b>In-person TLC 3211</b>
	Project Share Out
	Yearly Reflection
June 3-7	<b>End of year celebration; lunch with new TACs</b>
	<b>1:1s with Amy</b>

**Workload**

Workload data was collected in a consistent and systematic way via Google Forms. As a regular part of weekly meetings, TAC fellows were asked to reflect and submit hours worked (Meetings, Workshops, Consultations, and Projects) for the prior week. The regularity of this collection is an institutionalized practice in weekly meetings and is used to inform programming and decision-making.

Data reported in the table are inclusive of 10 weeks of work across 8 TACs and total 316 hours. Hours worked specifically in the PD Leads role totaled 38.25. Exclusive of Leads' work, average workload amounted to 3.5 hours per week per TAC. This is a bit below the Winter average workload of 4.8 hours.

<b>TAC Workload (April 3-June 6))</b>	<b>Hours</b>
Meetings & Preparation	<b>114</b>
Workshops & Preparation	<b>62</b>
Consultations & Preparation	<b>16.25</b>
PD Lead Work	<b>38.25</b>
Project Work	<b>85.5</b>
<b>Total (8 TACs over 10 weeks)</b>	<b>316</b>