

TAC Quarterly Report
Fall 2023

Report Author: Amy Forester
December 2023

TAC Consulting Fellows 2023-24

Program Director: Amy Forester (beginning 9/22/23)

First year TACs:

1. Ian Lim (Physics)
2. Ana Ruiz Alfonso Bartol (Linguistics)
3. Nicole Korzeniecki (Animal Behavior)
4. Sam Nelson (Musicology)
5. Mark Feng (Musicology) - overseas for Fall and Winter

Returning TACs:

1. Connor Rosenblatt (Ecology) - *Graduate Student Lead*
2. Daisy Underhill (Philosophy) - *Graduate Student Lead*
3. Julian Haddad (Political Science)
4. Bryan Currinder (Ecology) - *Graduate Student Lead*

Summary of Accomplishments

1. TAC fellows developed and presented three 50-minute workshops as part of the Fall 2023 Workshop Series. Two new workshops were developed this quarter: Supporting First Gen Students (Daisy Underhill and Nicole Korzeniecki) and Transparent Assessment (Connor Rosenblatt and Sam Nelson). (Four workshops were developed but Transparent Assessment needed to be presented in Winter due to technical issues).
2. The TAC program conducted a total of 39 consultations during Fall Quarter 2023.
3. TA Consultants engaged in 60 minute professional development sessions around 1) Generative AI in the classroom, 2) Junior Faculty Panel, and 3) Empathy Pedagogy.
4. TA Consultants completed a midterm survey project with TAs in Physics. They completed 19 consultations on reading student feedback and changing teaching practices.
5. TACs led Working as a TA at UC Davis workshops as part of two TA Orientation makeup sessions on October 13 (Julian Haddad and Ana Ruiz Alfonso Bartol) and December 11 (Julian Haddad and Sam Nelson).
6. Bryan Currinder presented a poster on active learning in his courses at the Dec. 1 SoTL conference and won a prize for best student poster.
7. Graduate Leads completed effective outreach to the Graduate Student Association.
8. TAC leadership transferred from Michelle Rossi to Amy Forester. Michelle met regularly with Amy to help ease the transition and set up the TAC program for sustained success.

Fall 2023 Consultations

1. The TAC program offered four different types of consultations during Fall 2023, all remote:
 - Reviews of statements of teaching philosophy (SoTP)
 - Reviews of diversity statements
 - General consultations (based on a client's particular needs)
 - Video review of teaching
2. Almost half of the consultations were composed of the Physics midterm survey project, which fell into the general consultation category. Of the remaining half, more than 50% were SoTP followed by diversity statement consultations.

3. In total, the TAC program conducted 39 consultations in Fall 2023. This is 54% lower than Fall 2022, but considering MQIs in 2022 were counted as two consultations, the change is more accurately expressed at 46%. Of the 39 consultations, the Program Director conducted seven.

Consultation Type	Fall 2023	Fall 2022	Fall 2021
General Consultation	20	21	4
Mid-quarter Inquiry	0	27	23
Statement of Teaching Philosophy	13	10	11
Diversity Statement	5	11	6
Observation	0	2	3
Video Review	1	11	0
Other	0	1	0
Total	39	85	47

¹ Mid-Quarter Inquiries consist of two distinct parts (generation of the Report and follow-up consultation). For the first time, and in alignment with Staff protocol, each part was counted as an independent client contact. Mid-Quarter inquiries were conducted with Physics TAs in 2022 and the process was simplified in 2023, which is why they were categorized under general consultation and not counted as two contacts.

Fall 2023 Workshops

Total workshop attendance for the fall quarter workshop series was 40 participants. On average, there were about 13 participants per workshop. Compared to last year's Fall Workshop series, total attendance is down 39% but compared to spring 2023, it is up 27%. It should be noted, however, that we only offered three workshops this Fall, as compared to four last year.

Fall 2023 Workshop Series	Date	Facilitators	Registered	Attended
Writing Statement of Teaching	10/30/23	Bryan and Ana	88	21

Philosophy for the Academic Job Market [<i>remote</i>]				
Supporting First Generation Students	11/06/23	Daisy and Nicole	32	13
Designing Learning Activities with UDL	11/13/23	Julian and Ian	12	6
Transparent Assessment (rescheduled)	11/20/23	Connor and Sam	n/a	n/a
Total			132	40

Training, Professional Development, and Team Building

Training, professional development and team building continued through Fall 2023, building on the September retreat. PD focused on 1) Teaching with Empathy, 2) Generative AI, and 3) career preparation (i.e., Hiring Process Panel); sessions were facilitated by TAC Leadership (i.e., Program Leader & TAC Leads). Additionally, full length dry runs for all workshops served as PD towards pedagogy & professional development for all TA consultants. Program Director met with all returning TA Consultants for 1:1 meetings to debrief the year.

1	October 2 - 6	Overview of consultation types
		Demonstration of consultation and debrief
		Practice for consultations
		Consultation logistics: processes and resources (Leads)
2	October 9 - 13	PD on How to Write the SoTP (Amy)
		Overview of workshop logistics (Leads)
		Time for workshop groups to meet
3	October 16 - 20	PD AI Tools & The Classroom - (Daisy)
		Practice for teaching statement consultations
		Discussion around Workshop Design (Amy)
4	October 23 - 27	**Zoom meeting** : https://ucdavis.zoom.us/j/91361869474
		Dry run: Writing a Teaching Statement
		MQIs - overview, Qualtrics, and creating links & emails
		Overview of context for Physics consultations (Ian)
5	Oct 30 - Nov 3	**Zoom meeting** : https://ucdavis.zoom.us/j/91361869474
		Debrief last week's workshop
		Dry run: First-Gen
		Send emails to set consultations for 19 Physics TAs
6	November 6 - 10	**Zoom meeting** : https://ucdavis.zoom.us/j/91361869474
		Debrief last week's workshop
		Dry run: Learning Activities w/UDL
		MQIs - creating a link & the report
7	November 13 - 17	**Zoom meeting** : https://ucdavis.zoom.us/j/91361869474
		Debrief last week's workshop
		Dry run: Assessment
8	November 20 - 24	No TAC meeting this week -- Happy Thanksgiving!

9	Nov 27 - Dec 1	PD Career Development: Hiring Process Panel - (Bryan)
		Looking forward to winter workshops: collaborative work time
10	December 4 - 8	Reflection - on Fall Quarter for 1:1s
		PD NVC in Teaching - (Connor)

Workload

Workload data was collected in a consistent and systematic way via Google Forms. As a regular part of weekly meetings, TAC fellows were asked to reflect and submit hours worked (Meetings, Workshops, Consultations, and Projects) for the prior week. The regularity of this collection is an institutionalized practice in weekly meetings and is used to inform programming and decision-making.

Data reported in the table are inclusive of 10 weeks of work across 7 TACs and total 367 hours. Hours worked specifically in the PD Leads role totaled 24. Exclusive of Leads' work, average workload amounted to 4.9 hours per week per TAC. This is a bit above the Spring average workload of 4.64 hours.

TAC Workload (Sept. 25-Dec. 15)	Hours
Meetings & Preparation	142
Workshops & Preparation	118.5
Consultations & Preparation	82.5
PD Lead Work	24
Total (7 TACs over 10 weeks)	367