

Call for Proposals

UC Assessment Conference

Equity-Minded
Student Learning Outcomes
Assessment across the Institution

Feb. 12, 2025

UNIVERSITY
OF
CALIFORNIA

UC Assessment Conference February 12, 2025 at UC Davis

Call for Proposals:

Equity-Minded Student Learning Outcomes Assessment across the Institution

We are excited to invite you to [submit a proposal](#) for the [UC Assessment Conference](#), hosted by the [Center for Educational Effectiveness](#) at UC Davis. This year's conference theme is "**Equity-Minded Student Learning Outcomes Assessment across the Institution.**" In line with this theme, we invite proposals exploring equity-minded student learning outcomes assessment in courses, academic programs, general education, and learning-focused co-curricular programs.

About the Conference: The [UC Assessment Conference](#) brings together faculty, instructors, staff, and leadership from across the University of California system to discuss equity-minded practices for assessing student learning. The conference fosters a community of practice to collectively explore equity-minded assessment strategies. Presenters will share successes and lessons learned, and develop innovative frameworks for assessment. We invite you to showcase your work and engage with peers from across the UC who share a commitment to advancing equity in higher education.

About the Theme: The 2025 UC Assessment Conference will bring together people and projects from across our institutions that focus on equity-minded student learning outcomes assessment. We define **student-learning outcomes (SLO) assessment** as a systematic process for understanding and improving student *learning*. A full definition of SLO assessment is [available here](#). Following principles articulated by Lundquist & Henning (2020)¹ and Montenegro & Jankowski (2020),² **equity-minded SLO assessment** aims to surface and confront inequities in student learning, promote accessible and culturally-responsive assessment, and leverage assessment for social justice.

Potential conference topics include (but are not limited to):

- **Inclusive Assessment Design:** How can we create and facilitate assessments that are inclusive and fair to all students? How do we assess learning in ways that honor students' different backgrounds and experiences?
- **Equity in Assessment Practices:** How can we ensure that our assessment practices do not inadvertently ignore or disadvantage certain groups of students? Examples of assessment practices might include: feedback/grading practices, data collection and analysis, or curriculum mapping.

- **Student Participation in Equity-Minded Assessment:** How can we include students as partners and collaborators for learning outcomes assessment? What opportunities can we give students to shape the ways in which their learning is assessed?
- **Data-Informed Decision Making:** How can we use evidence from learning outcomes assessment to inform decisions that promote equity on our campuses?

We welcome proposals for three different conference formats:

- **Concurrent Session Presentation:** A traditional conference presentation format (15-minute presentation followed by a 5-minute Q&A). Ideal for sharing tested pedagogical approaches, interventions, or research findings. We encourage presentations that not only share successes but also provide clear, actionable strategies that attendees can implement on their own campuses.
- **Poster:** An opportunity to visually display your work and engage in informal, one-on-one discussions with attendees. Ideal for sharing preliminary results or introducing a topic. Posters should offer ideas, resources, or takeaways that are relevant to a broader audience.
- **Roundtable Discussion:** This is a discussion-based presentation format. You will facilitate a conversation on a specific topic with a small group of attendees. This format is suitable if you want to generate ideas or discuss a complex issue with attendees from other institutions.

Please [submit your proposal via our submission portal in Qualtrics](#). The submission portal will ask you to provide a title, an abstract to be included in the conference program (100-250 words), content overview (500-750 words), suggested format, and the context for the topic (i.e, course-level, program-level, institutional, or co-curricular).

The deadline for proposal submissions is 11:59 p.m. Aug. 31.

[Submit a Proposal](#)

We look forward to learning about your contributions to equity-minded assessment! Please direct any conference-related questions or concerns to assessmentevents@ucdavis.edu.

Proposal Review Criteria:

All proposals will be reviewed by a committee according to following criteria:

- Does the presentation/topic pertain to student learning outcomes assessment [as defined in this document](#)?
- Is the presentation/topic aligned with the conference theme of equity-minded assessment of student learning?
- Do the presenter(s) give attention to implementable strategies, action steps, or transferability of the topic for different audiences?
- Does the proposal articulate how the session/topic will contribute to the greater discussion of equity-minded student learning outcomes assessment in the UC?

The conference committee plans to inform presenters of acceptance by Sept. 20.

References

¹Lundquist, A. E. and Henning, G. (2020). From avoiding bias to social justice: A continuum of assessment practices to advance diversity, equity, and inclusion, in *Developing an Intercultural Responsive Leadership Style for Faculty and Administrators* (pp.47-61). Hershey, PA: IGI Global.

² Montenegro, E. and Jankowski, N. (2020). A new decade for assessment: Embedding equity into assessment praxis (Occasional Paper No. 42). Urbana, IL: University of Illinois and Indiana University, National Institute for Learning Outcomes Assessment (NILOA).