

# JITT MATRIX

HOW INDIVIDUAL JITT TOPICS SUPPORT DIMENSIONS OF TEACHING		PRIMARY SUPPORT	SECONDARY SUPPORT		
JUST-IN-TIME TEACHING TOPICS	DIMENSIONS				
	CREATING	DESIGNING	PLANNING	ASSESSING	REFLECTING
<b>DIMENSION: <u>CREATING</u> AN ENGAGING &amp; INCLUSIVE ENVIRONMENT</b>					
Charged discussions as learning opportunities					
Encouraging student motivation					
Implicit bias					
Inclusive practice					
Microaggressions and microaffirmations					
Student wellbeing					
Supporting first-generation students					
Supporting transfer students					
<b>DIMENSION: <u>DESIGNING</u> &amp; ORGANIZING THE COURSE</b>					
Active learning classrooms					
Hybrid and online learning					
Internationalizing the curriculum (forthcoming)					
<b>DIMENSION: <u>PLANNING</u> INSTRUCTION &amp; LEARNING ACTIVITIES</b>					
Activating your lecture					
Covering content					
Designing effective writing assignments					
Engaged reading					
Facilitating laboratory activities					
Library anxiety					
Reflection and metacognition					
Strategies for teaching international students					
Strategies for teaching multilingual learners					
<b>DIMENSION: <u>ASSESSING</u> STUDENT LEARNING</b>					
Addressing plagiarism					
Effective feedback					
Grading strategies (forthcoming)					
Test questions					
<b>DIMENSION: <u>REFLECTING</u> ON TEACHING EFFECTIVENESS</b>					
Effective teaching (forthcoming)					

