## JITT MATRIX

### HOW INDIVIDUAL JITT TOPICS SUPPORT DIMENSIONS OF TEACHING

<table>
<thead>
<tr>
<th>PRIMARY SUPPORT</th>
<th>SECONDARY SUPPORT</th>
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### JUST-IN-TIME TEACHING TOPICS

<table>
<thead>
<tr>
<th>DIMENSIONS</th>
<th>CREATING</th>
<th>DESIGNING</th>
<th>PLANNING</th>
<th>ASSESSING</th>
<th>REFLECTING</th>
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#### DIMENSION: CREATING AN ENGAGING & INCLUSIVE ENVIRONMENT
- Charged discussions as learning opportunities
- Encouraging student motivation
- Implicit bias
- Inclusive practice
- Microaggressions and microaffirmations
- Student wellbeing
- Supporting first-generation students
- Supporting transfer students

#### DIMENSION: DESIGNING & ORGANIZING THE COURSE
- Active learning classrooms
- Hybrid and online learning
- Course Design (handout forthcoming)

#### DIMENSION: PLANNING INSTRUCTION & LEARNING ACTIVITIES
- Activating your lecture
- Strategies for covering content
- Designing effective writing assignments
- Engaged reading
- Facilitating laboratory activities
- Library anxiety
- Reflection and metacognition
- Strategies for teaching international students
- Strategies for teaching multilingual learners

#### DIMENSION: ASSESSING STUDENT LEARNING
- Addressing plagiarism
- Effective feedback
- Grading strategies (forthcoming)
- Test questions

#### DIMENSION: REFLECTING ON TEACHING EFFECTIVENESS
- Effective teaching (handout forthcoming)