TAC Fellowship Application

All applications must be submitted electronically using the online application tool: https://ucdavis.co1.qualtrics.com/jfe/form/SV_3fmKQjcaOAfAzad. This form is intended for informational purposes only.

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Applicant Information
O First Name
O Last Name
O Preferred Name
O Department and Graduate Group
O UC Davis Email Address
O Phone Number
Degree Program
O Masters
O PhD/EdD
Anticipated Date of Degree Completion

Time Obligations

Please note known or anticipated time obligations and/or scheduling constraints. All graduate students have obligations to their graduate programs, families, etc. However, if you already know of your teaching or research obligations, especially extended times you will be unavailable, please note them below so we can plan for them. If none, indicate none.

O September 1-30, 2020
O Fall 2020
O Winter 2021
O Spring 2021
September 1-30, 2021
If selected as a TAC Fellow, are you able to commit to thirteen months with the program, beginning September 1, 2020 thru September 30, 2021.
○ Yes
O Unsure
○ No
If unsure or no, please briefly indicate reason why.

Teaching Experiences, Leadership Positions, Professional Development, Honors and Awards

Please provide a list of teaching experiences in chronological order--starting with most recent-noting dates, subject, your role and responsibilities in the course, etc.

e.g., FA18 BIS 101-Genes and Gene Expression	
Lab TA: responsible for prepping labs, lab rep	ort grading
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Please list any professional development (e.g., prog	urame workshops seminare courses
institutes, etc.) you've participated in related to teac	
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Please list any leadership positions you have held in recent noting dates, your role, the organization, et	
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Diagon list any tanghing and/or landoushin hangus a	
Please list any teaching and/or leadership honors o orderstarting with most recent noting dates and b	-

Short Answer/Essay Questions

Describe a specific example from your teaching experience where you have adjusted, or will
adjust, your teaching strategy(ies) based on student feedback (e.g., live feedback during class a student's email, student evaluations, etc.) in 250 words or less.
UC Davis enrolls a diverse student body. Describe how you do or would work to support
students with a broad range of experiences and backgrounds in 350 words or less.
×10
Please describe how your personal background and experience inform your teaching in 350
words or less. Specifically, address aspects of your background related to identity, diversity a
inclusion.

The TAC Program is exploring ways to leverage online tools to make content more accessible to graduate students and postdoctoral scholars (e.g., developing online workshops). Please describe any experience you have with technology or educational/instructional technology that could be beneficial to the team (e.g., I have developed classes using Canvas, Blackboard or Moodle. I have created and managed online course discussion forums. I have created instructional videos on YouTube. I have used videoconferencing software to hold office hours. I have used [insert digital tool here]).

Please note, your application will be given full consideration regardl this area.	less of your experience in
) `
Recommendations	
Please provide the names, email addresses, and titles (former boss record, former student, etc.) of two people who can speak to one or your qualities:	
Teaching passion or ability Leadership skills Abi	lity to collaborate
Please note, if your research advisor cannot speak to these qualit submit their name as a recommender.	
Recommender #1	
First and Last Name	
Email Address	
Relationship to Recommender	
Recommender #2	
O First and Last Name	
Email Address	
Relationship to Recommender	

Please send the following link to your recommenders so they can complete the recommendation form:

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