Video Consultation (Graduate Students and Postdoctoral Scholars Only)

A video consultation can help you analyze your teaching and reflect on your students' learning experience. For example, analysis of a video recording can provide insights into how you communicate with students, use space on the board and/or in the classroom, help students engage with material, and explain course content. Meet with an experienced Teaching Assistant Consulting (TAC) Fellow to deconstruct a recording of a class session as data into effective teaching, rather than viewing it as a performance, making process much less intimidating, and more useful, for instructors. Video consultations are currently only available to graduate students and postdoctoral scholars.

If you are requesting a video consultation as part of a departmental or program requirement, please ask the supervising instructor, instructor of record, or program coordinator/director to contact CEE directly to coordinate (cee@ucdavis.edu) with "Video Consultation for [insert course, department or program]" in the subject line.

How do I prepare for my video consultation? Do I need to have my own camera?

Prepare for your consultation by recording a full class session using a device of your choosing. You do not need to use a camera as most smart phones allow you to record, and some classrooms also run classroom capture technology. Please inform students in the class that you will be recording the session for your own professional development and encourage those who do not wish to be filmed to sit outside of the camera's view. We then ask that you review your full recording and select a ten minute clip that you wish to review with a TAC Fellow. Bring a copy of said video clip to your consultation. If you do not have access to a recording device, or cannot record your class by yourself for any other reason, please contact CEE (cee@ucdavis.edu) for assistance.

How do I schedule a video consultation?

Use this form to request a video consultation.

What happens during the video consultation?

A TAC Fellow will meet with you to review and discuss your video recording. Fellows will help you interpret the "data" provided, and together you will discuss new techniques and strategies you may want to use in the classroom going forward. To assist with this process you will be asked to provide responses to the following prompts at the beginning of the consultation:

1. **Setting:** What course is this for? Is it for a lecture, discussion and/or lab? What is the topic of the lecture, discussion and/or lab?
2. **Audience:** Who are the students (e.g., undergraduates, freshmen)?
3. **Timing:** When in the course of the lecture, discussion and/or lab is the clip taking place (e.g., beginning, middle, end)? What were you doing before (e.g., reviewing prior material) and after (e.g., answering questions about homework)?
4. **Purpose:** What is the teaching purpose for this particular part of the class?
5. **Focus:** What aspect of the teaching practice is the focus of the feedback?