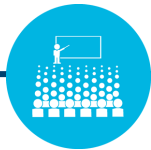




## Just-In-Time Teaching Resources

CEE's Just-in-Time Teaching (JITT) resources are designed to help instructors learn more about specific strategies they can readily implement in their classrooms. The JITT resources are pedagogically-grounded, evidence-based, and learner-centered. The JITT resources feature an array of practical considerations, strategies, and teaching suggestions. Each topical area can be read in its entirety, or separately, in sections, as needs and interests develop. The full library of JITT resources can be found here: <https://cee.ucdavis.edu/JITT>



### Activating Your Lecture

PART 1 discusses strategies for covering content by pairing active learning activities with lecture, as well as involving TAs in this process. PART 2 provides recommendations for using technology to make your lectures more interactive.

Keywords: high-enrollment classes, active learning



### Active Learning Classrooms

PART 1 defines active learning classrooms and addresses common questions and concerns that instructors have about teaching in these spaces. PART 2 gives specific suggestions for teaching in active learning classrooms and provides some strategies for leading equitable discussions.

Keywords: active learning, academic engagement



### Charged Discussions as Learning Opportunities

PART 1 focuses on establishing an inclusive and supportive learning environment. PART 2 discusses planning and facilitating charged conversations. PART 3 discusses responding when charged topics come up unexpectedly.

Keywords: charged discussions, inclusive practice



### Supporting First-Generation University Students

PART 1 focuses on general strategies for supporting academic success. PART 2 offers strategies and suggestions for transparent teaching. PART 3 provides strategies for encouraging academic engagement, while PART 4 offers suggestions for fostering social and community engagement on campus.

Keywords: first-generation students, academic engagement



### Strategies for Covering Content

PART 1 focuses on using active and collaborative learning activities during lecture. PART 2 describes effective activities and other strategies for outside of lecture. PART 3 discusses strategies for "flipping" class time so that students are applying course concepts during class.

Keywords: active learning, high-enrollment classes



### Designing Effective Writing Assignments

PART 1 presents some best practices for designing effective writing assignments. PART 2 discusses developing writing assignments that will align with the learning outcomes of your course. PART 3 provides some tips for avoiding grading overload.

Keywords: writing assignments, transparent teaching



### Effective Feedback

PART 1 discusses strategies for effective feedback that is focused, forward-looking, and timely. PART 2 offers strategies for facilitating feedback between and among students. PART 3 offers recommendations for facilitating individual students' self-feedback (or self-assessment).

Keywords: feedback, student/instructor interaction



### Inclusive Practice

PART 1 provides general strategies for making your classroom more inclusive. PART 2 describes strategies for supporting women. PART 3 gives strategies for supporting students in the LGBTQIA+ community. PART 4 discusses strategies for building accessibility into your classroom.

Keywords: inclusive practice, student/instructor interaction



### Strategies for Teaching International Students

PART 1 outlines the common communicative, linguistic, and academic challenges international students face. PART 2 discusses supporting international students' social and cultural adjustment. PART 3 offers suggestions for supporting international students in the classroom.

Keywords: international students, multilingual learners



### Microaggressions and Microaffirmations

PART 1 defines microaggressions and microaffirmations. PART 2 presents ways to recognize microaggressions and how to respond to them in your classroom.

Keywords: microaggressions, inclusive practice



### Encouraging Student Motivation

PART 1 defines and explains two types of motivation. PART 2 discusses encouraging students to complete reading assignments and attend class. PART 3 provides recommendations for how to communicate your expectations and providing feedback to help motivate better performance.

Keywords: student motivation, academic engagement



### Addressing Plagiarism

PART 1 presents definitions of plagiarism and reasons why students may plagiarize. PART 2 outlines how to address plagiarism with your students and how to teach ethical source use. PART 3 provides some tips for designing writing assignments that discourage opportunities for plagiarism altogether.

Keywords: academic integrity, writing assignments



### Strategies for Teaching Multilingual Learners

PART 1 provides some information on the complex linguistic and cultural backgrounds of multilingual learners and discusses the challenges they face in the classroom. PART 2 discusses strategies for promoting the success of multilingual learners.

Keywords: multilingual learners, international students



### Facilitating Laboratory Activities

PART 1 offers strategies for effectively planning and facilitating a laboratory section. PART 2 provides suggestions on how to support your graduate teaching assistants in lab settings. PART 3 offers suggestions on how to implement inquiry-based projects in your own laboratory sections.

Keywords: laboratory classes, STEM classes



### Test Questions

PART 1 provides general best practices for designing and integrating exams. PART 2 gives suggestions for designing selected response exam questions (i.e., multiple choice items, etc.). PART 3 covers designing constructed response exam questions (i.e., short answer or essay questions).

Keywords: assessment, academic engagement



### Supporting Transfer Students

PART 1 addresses the common characteristics and unique challenges faced by transfer students. PART 2 discusses strategies for supporting social engagement. PART 3 presents strategies for encouraging academic engagement, while PART 4 discusses additional ways instructors can support transfer students.

Keywords: transfer students, academic engagement

### Student Wellbeing

PART 1 discusses asset-based approaches to wellbeing. PART 2 discusses food and/or housing insecurity. PART 3 provides strategies for supporting students experiencing mental health crises, and PART 4 discusses developing life-long habits for health and wellbeing.

Keywords: wellbeing, student/instructor interaction



### Send us feedback!



We're happy to receive feedback on our JITT resources. Email [cee@ucdavis.edu](mailto:cee@ucdavis.edu) with "JITT" in the subject line to offer comments, questions, and suggestions on new topics. If you're interested in digging deeper into these topics, please request a consultation here: <https://cee.ucdavis.edu/consultations>