

# 3<sup>rd</sup> Annual Scholarship of Teaching & Learning Conference



Celebrating and sharing the research, ideas, practices and resources in support of evidence-based teaching innovation by UC Davis' growing community of scholarly educators.



**November 30, 2018**

**UC Davis Conference Center | 9:00am - 6:30pm**



**Pat Hutchings**

Senior Scholar  
National Institute for Learning  
Outcomes Assessment

## **KEYNOTE** *Making a Place for the Scholarship of Teaching and Learning: Contexts and Careers*

In the scholarship of teaching and learning, faculty bring their habits, skills, and expertise as scholars to their work as teachers—posing questions about students' learning, generating and exploring evidence that illuminates those questions, and sharing new insights in ways that make a difference. This kind of work has now found a home in a wide variety of institutional and disciplinary contexts in the US and beyond as evidenced by the growing number of SoTL journals, books, conferences, workshops, poster sessions, and learning communities. But such work is still new, and, like other emerging fields, it raises issues and questions, which we'll explore together in this plenary session: What are the different forms such work can take? What does it mean in your disciplinary and institutional context to see teaching as a site for inquiry? Where and how does this work fit in your career trajectory and goals? And what does it take to build a culture and community in which such work can flourish?

### 2018 SOTL Conference Faculty Committee

Anneliese Franz, Chemistry | David Rizzo, Plant Pathology  
Heather Jane Hether, Communication | Janine Wilson, Economics  
Marc Facciotti, Biomedical Engineering | Michele Igo, Microbiology and Molecular Genetics  
Steven Luck, Psychology | Timothy Lewis, Mathematics | Victoria Cross, Psychology

