



UC DAVIS TEACHING ASSISTANT CONSULTING PROGRAM



Teaching Assistant Consultants (TACs) provide consultations and workshops to campus Teaching Assistants (TAs), Associate Instructors (AIs), and postdocs to support instruction and promote student learning at UC Davis. Representing a range of backgrounds and disciplines, TACs work with graduate students from across campus.

The TAC Program Mission is to:

Improve undergraduate education at UC Davis by working closely with instructors to strengthen teaching practices and enhance learning for all students.

Support the professional growth of UC Davis TAs and AIs.

Foster an environment where TAs and AIs can speak about their teaching experiences privately in one-on-one consultations or openly in teaching workshops.

*Make the most of the TAC Program by participating in our complimentary **workshops** and **consultations**, or consider **becoming a TAC**.*

Workshops for graduate students and postdocs are offered to enhance your teaching effectiveness and help you improve your student's learning. Topics vary each quarter and may include:

- Active Learning
- Technology in the Classroom
- Diversity in the Classroom
- Assessment and Grading
- Teaching English Language Learners
- Effective Course Design
- Developing a Teaching and Learning Philosophy

“The workshop changed my way of thinking about teaching and made me more enthusiastic about active learning. Excellent workshop series that transformed me as a teacher.”

Work one-on-one with a TA Consultant to discuss your teaching and hear advice from an experienced instructor in a confidential setting. A TAC can visit your class and/or meet with you to recommend improvements.



“I noticed that students were more willing to speak up in class after I incorporated the changes they recommended in the consultation. I definitely believe it helped improve my interactions with the students.”

Topical Consultations on Teaching: receive advice or feedback on teaching issues such as lesson planning, creating rubrics, enhancing discussion, promote participation, and more.

Class Mid-Quarter Interview: hear feedback from students about ways to better support their learning needs before the quarter ends.

Videorecording and Observation Services: see your teaching from a different perspective and discuss possible improvements.

Teaching and Learning Philosophy: develop or refine your philosophy of teaching and learning to reflect on your teaching practices or for a job application.

Become a TAC! Share your enthusiasm for teaching while working with your peers to improve undergraduate education at UC Davis. As a TAC you will:

- ✓ Receive professional development related to teaching.
- ✓ Learn about student-centered instruction for the college classroom.
- ✓ Help foster inclusive campus environments.
- ✓ Collaboratively plan and deliver workshops and special programs.
- ✓ Provide consultations on teaching and improving instruction.
- ✓ Receive a Teaching Assistant Consultant fellowship.
- ✓ Develop strategies to promote lifelong learning and improve teaching.



“As a TAC I gained practical, relevant, hands-on exposure to techniques and processes to improve my own teaching as well as positive learning outcomes for students.”

The Center for Educational Effectiveness promotes excellence in undergraduate education at UC Davis. We collaborate with faculty, graduate students, and instructors to implement evidence-based instructional practices and develop and explore innovative solutions that enhance learner-centered instruction.

CONTACT CEE TO LEARN MORE

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