The Center for Educational Effectiveness (CEE) offers graduate student workshops designed to advance, enhance, or fine-tune their teaching practices. Each experiential session offers practical, evidence-based strategies that can be immediately applied to courses. Light refreshments provided. Visit the CEE website to register: [www.cee.ucdavis.edu](http://www.cee.ucdavis.edu)

**June 27 | 2:10-4:00**
Keep Them Engaged! Active Learning Strategies for Student Success

**July 11 & August 8 | 2:10-4:00**
Introduction to Teaching Online and Hybrid Courses

**July 18 & August 22 | 2:10-4:00**
Developing a Statement of Teaching Philosophy for Academic Job Applications

**July 25 & September 5 | 2:10-4:00**
The Diversity Statement: Communicating Experiences of Social Justice and Diversity in Higher Education

**All Summer Workshops Will Take Place in the Grove 1360**
SEE BACK FOR WORKSHOP DESCRIPTIONS
Keep Them Engaged! Active Learning Strategies for Student Success | Keeping students engaged has massive benefits. Research has shown that 'active learning' increases students' learning, retention, and performance, and is particularly beneficial for students from underrepresented groups. This interactive workshop focuses on active learning strategies, and participants will practice designing activities they can implement in their classrooms right away. Build your repertoire of teaching skills, and take the guesswork out of getting your students involved in their own learning.

Introduction to Teaching Online and Hybrid Courses | Online and hybrid courses are becoming widespread throughout higher education. This workshop will introduce participants to the mechanics of online/hybrid courses, and examine how core evidence based teaching practices can be applied in the context of online/hybrid teaching. Whether you are teaching online in the near future, or are planning to enter the faculty job market soon, this workshop will give you the foundation knowledge needed to approach this new educational medium with confidence.

Developing a Statement of Teaching Philosophy for Academic Job Applications | Why do you teach? How do you teach? How do you measure your effectiveness as an instructor? Most academic job applications require a Statement of Teaching Philosophy (SoTP) as a means to address these questions. Developing an SoTP can help you both clarify your goals as an instructor and reflect on how you teach. Whether you are still figuring out what your teaching philosophy is or have a rough draft of a statement you want to revise, this workshop will provide you with some resources to develop a compelling statement that will make you a more competitive job applicant.

The Diversity Statement: Communicating Experiences of Social Justice and Diversity in Higher Education | Employers are increasingly seeking evidence of an applicant’s capacity to understand the benefit of diverse working environments while productively contributing to such an environment. Yet it is sometimes difficult to effectively communicate our experiences as diverse individuals in higher education, as well as our roles as instructors in advancing social justice in and out of the classroom. This workshop will help participants develop their job application materials by learning to write an effective diversity statement. Participants will explore their experiences managing diversity both in and out of the classroom, as well as the role they can play in advancing social justice throughout their career. By the end of the workshop, participants will have developed an outline for writing a diversity statement.

Visit the CEE website to register: www.cee.ucdavis.edu